

Summer Reading and Assessment

11TH GRADE (COLLEGE PREP AMERICAN LITERATURE)

BOOKS

Into the Wild-John Krakauer

ASSESSMENT

Students are asked to purchase the text (new or used), read the text, and annotate within the text itself while reading it. These annotations should include marking up the text, taking notes in the margins, etc. as you analyze the text in terms of plot, characterization, conflicts, symbolism, themes, motifs, etc. These annotations will serve as your notes for the assignment and will be graded upon your return in the fall.

OR

Students are asked to complete a handwritten reading journal for each of the texts. Journal entries should be entered after reading EACH chapter of the text. Each journal entry should include three sections: 1) a section with notes as to the important events, characters, conflicts, etc. from that chapter; 2) a section with reflections about that chapter; and 3) a section with literary analysis of the text.

Additionally, students will write essay responses to the work upon their return in the fall.

11TH GRADE (HONORS AMERICAN LITERATURE)

BOOKS

Into the Wild-John Krakauer
The Scarlet Letter-Nathaniel Hawthorne

ASSESSMENT

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UConn ENGLISH RHETORIC & LEGAL STUDIES

BOOKS

Uncle Tom's Cabin-Harriet Beecher Stowe

The Jungle-Upton Sinclair

The Great Gatsby-F. Scott Fitzgerald

ASSESSMENT

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UConn ENGLISH LITERATURE & COMPOSITION

BOOKS

(READ ALL BOOKS LISTED)

Mythology-Edith Hamilton

Agamemnon-Aeschylus

A Room of One's Own-Virginia Woolf

ASSESSMENT

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